RECOMMENDATION FOR ADMISSION TO GRADUATE STUDY



DOCTOR OF EDUCATION IN EDUCATIONAL LEADERSHIP Arkansas State University

Applicant's Name
ASU Student ID #
To the applicant: You must have at least two recommendations submitted by someone who can attest to your ability to complete the doctoral program. You should make this form available to these individuals who will then complete and return it to A-State Online. Although you are not required to submit confidential recommendations for admission consideration, some individuals prefer to submit confidential recommendations which are not available to the applicant. If you wish to permanently waive your right to inspect this recommendation, sign your name on the following line (pursuant to the Family Education Rights and Privacy Act of 1974).
Applicant Signature:
Recommender's Name:
Recommender's Position:
Recommender's Address:
Recommender's Phone Number:

To the recommender: The above named individual has applied for admission to the doctoral program in educational leadership at Arkansas State University and has asked that you submit a recommendation on his/her behalf. Please complete both sides of this application and return to **AState Online, P.O. Box 2520 State University, AR 72467 or fax 870-972-3548.**

PART ONE: Please describe how long and in what capacity you have known the applicant.

PART TWO: For each characteristic listed, please rate the applicant using the scale. (Your rating should be based on your best estimate of the overall quality of persons seeking admission to doctoral study.) 1. Exceptional (top 5%) 2. Superior (top 20%) 3. Very good (top 40%) 4. Average (Upper 50%) 5. Below Average (Lower 50%) 6. Poor (Lower 25%) X. Unable to Evaluate Potential performance in doctoral study: Interpersonal Skills: Significant Professional contributions: Written and oral communication: Dependability and initiative: Problem analysis, problem solving: Demonstrated Leadership Ability: PART THREE: Please make any comments about the applicant's professional and/or academic background that you believe contributes to an understanding of his/her potential to serve in a leadership position and to succeed in advanced graduate study.